

## THS Band Standards for Participation

Area	A	B	C	Failing
Attendance	<ul style="list-style-type: none"> <li>• Student is always in attendance</li> <li>• Student always manages their schedule so there are no conflicts</li> <li>• Student always demonstrates an understanding of the importance of rehearsals</li> </ul>	<ul style="list-style-type: none"> <li>• Student is nearly always in attendance</li> <li>• Student nearly always manages their schedule so there are no conflicts</li> <li>• Student nearly always demonstrates an understanding of the importance of rehearsals</li> </ul>	<ul style="list-style-type: none"> <li>• Student is usually in attendance</li> <li>• Student usually manages their schedule so there are no conflicts</li> <li>• Student sometimes demonstrates an understanding of the importance of rehearsals</li> </ul>	<ul style="list-style-type: none"> <li>• Student is sometimes in attendance</li> <li>• Student rarely manages their schedule to avoid conflicts</li> <li>• Student does not demonstrate an understanding of the importance of rehearsals</li> </ul>
Promptness	<ul style="list-style-type: none"> <li>• Student is always on time</li> <li>• Student is always ready to start rehearsal</li> <li>• Student always has instrument ready and necessary maintenance done before rehearsal starts</li> </ul>	<ul style="list-style-type: none"> <li>• Student is nearly always on time</li> <li>• Student is nearly always ready to start rehearsal</li> <li>• Student nearly always has instrument ready and necessary maintenance done before rehearsal starts</li> </ul>	<ul style="list-style-type: none"> <li>• Student is usually on time</li> <li>• Student is usually ready to start rehearsal</li> <li>• Student usually has instrument ready and necessary maintenance done before rehearsal starts</li> </ul>	<ul style="list-style-type: none"> <li>• Student is not usually on time</li> <li>• Student is not usually ready to start rehearsal</li> <li>• Student rarely has instrument ready and necessary maintenance done before rehearsal starts</li> </ul>
Materials	<ul style="list-style-type: none"> <li>• Student always has all required materials on hand</li> <li>• Student keeps instrument maintained and in working condition</li> <li>• Student always has supplies for their instrument on hand</li> </ul>	<ul style="list-style-type: none"> <li>• Student nearly always has all required materials on hand</li> <li>• Student nearly always keeps instrument maintained and in working condition</li> <li>• Student nearly always has supplies for their instrument on hand</li> </ul>	<ul style="list-style-type: none"> <li>• Student usually has all required materials on hand</li> <li>• Student usually keeps instrument maintained and in working condition</li> <li>• Student usually has supplies for their instrument on hand</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not usually have all required materials on hand</li> <li>• Student does not usually keep instrument maintained and in working condition</li> <li>• Student does not have supplies for their instrument on hand</li> </ul>
Involvement in Rehearsal	<ul style="list-style-type: none"> <li>• Student is always actively engaged during rehearsal</li> <li>• Student is always aware of the focus of the rehearsal</li> <li>• Student always makes choices that reflect a desire to contribute to the rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student is nearly always actively engaged during rehearsal</li> <li>• Student is nearly always aware of the focus of the rehearsal</li> <li>• Student nearly always makes choices that reflect a desire to contribute to the rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student is usually actively engaged during rehearsal</li> <li>• Student is usually aware of the focus of the rehearsal</li> <li>• Student usually makes choices that reflect a desire to contribute to the rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student is rarely actively engaged during rehearsal</li> <li>• Student is rarely aware of the focus of the rehearsal</li> <li>• Student rarely makes choices that reflect a desire to contribute to the rehearsal</li> </ul>
Preparation	<ul style="list-style-type: none"> <li>• Student always comes to rehearsal mentally prepared to focus and accomplish tasks</li> <li>• Student always has the required section(s) of their part prepared to rehearse</li> <li>• Student never causes the rehearsal to become remediation for them</li> </ul>	<ul style="list-style-type: none"> <li>• Student nearly always comes to rehearsal mentally prepared to focus and accomplish tasks</li> <li>• Student nearly always has the required section(s) of their part prepared to rehearse</li> <li>• Student seldom causes the rehearsal to become remediation for them</li> </ul>	<ul style="list-style-type: none"> <li>• Student usually comes to rehearsal mentally prepared to focus and accomplish tasks</li> <li>• Student usually has the required section(s) of their part prepared to rehearse</li> <li>• Student usually never causes the rehearsal to become remediation for them</li> </ul>	<ul style="list-style-type: none"> <li>• Student rarely comes to rehearsal mentally prepared to focus and accomplish tasks</li> <li>• Student rarely has the required section(s) of their part prepared to rehearse</li> <li>• Student frequently causes the rehearsal to become remediation for them</li> </ul>
Initiative	<ul style="list-style-type: none"> <li>• Student always takes the initiative to solve problems on their own</li> <li>• Student always works ahead to begin preparation of upcoming material</li> </ul>	<ul style="list-style-type: none"> <li>• Student nearly always takes the initiative to solve problems on their own</li> <li>• Student nearly always works ahead to begin preparation of upcoming material</li> </ul>	<ul style="list-style-type: none"> <li>• Student sometimes takes the initiative to solve problems on their own</li> <li>• Student sometimes works ahead to begin preparation of upcoming material</li> </ul>	<ul style="list-style-type: none"> <li>• Student rarely takes the initiative to solve problems on their own</li> <li>• Student rarely works ahead to begin preparation of upcoming material</li> </ul>
Maturity	<ul style="list-style-type: none"> <li>• Student always approaches rehearsals with a high level of seriousness</li> <li>• Student always demonstrates a mature understanding of rehearsal etiquette</li> <li>• Student always demonstrates an understanding of their responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Student nearly always approaches rehearsals with a high level of seriousness</li> <li>• Student nearly always demonstrates a mature understanding of rehearsal etiquette</li> <li>• Student nearly always demonstrates an understanding of their responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Student usually approaches rehearsals with a high level of seriousness</li> <li>• Student usually demonstrates a mature understanding of rehearsal etiquette</li> <li>• Student usually demonstrates an understanding of their responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Student rarely approaches rehearsals with a high level of seriousness</li> <li>• Student rarely demonstrates a mature understanding of rehearsal etiquette</li> <li>• Student rarely demonstrates an understanding of their responsibilities</li> </ul>